



Reconstruction & the Black Codes

Name: _____
Period: _____

1. a) Definition of 'Oppression':

b) What are the 3 levels of 'oppression'?



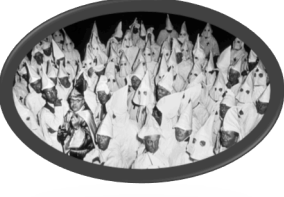
- 1.
- 2.
- 3.

c) Write down your own **two** examples of 'oppression', and **identify** which level each example fits into;

1. Example _____ : (Level) _____

2. Example _____ : (Level) _____

2. As the power-point unfolds, write in your notes any examples of 'oppression', and identify which level the examples fits.

Individual	Institutional	Societal
		

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3. Civil War/Reconstruction Amendments:

13th	
14th	
15th	

4. Brainstorm at least TWO possible ways the ex-confederates were able to deny former slaves their newfound freedoms.

- 1.
- 2.



5. What were the '**Black Codes**'? How did the Black Codes undermine the newly gained freedoms that former slaves achieved after the Civil War?

6. Describe the ways in which each code (law) specific to the following states limited or restricted African Americans in U.S. society.

Carolina Code	
Mississippi Code	
Louisiana Code	

7. What did the '**Reconstruction Act**' do?

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8. Identify and describe any **challenges and obstacles** that African Americans may have faced in their pursuit to vote. (**Many ppt slides apply, along with a 12 min video clip)



9. Literacy Tests

- Did you pass? If not, what are the reasons as to why you failed?
- Is it reasonable to expect that many African American could pass a literacy test like these ones after the Civil War? Support your answer.
- Do you think the test's intent was to keep minorities from voting? Support your answer.

