

Title: Everything New Community Members Need to Know About Local Government

Level: High School

Overview: Using the information the students gathered from their online scavenger hunt, they will create a detailed pamphlet to inform the public about their local government.

Length: 1-2 days

Standard: 4.3 Analyze how public policy- domestic and foreign- is developed at the local, state, and national levels and compare how policy-making occurs in other forms of government.

Evidence outcome: Analyze and discuss multiple perspectives on state issues and option for participating in civic affairs by shaping policies.

Activities

1. Warm-up: Ask students, "What surprised you from your scavenger hunt yesterday? Explain.
2. Students will use the information they gathered from their online hunt to create a brochure. They can work individually or in a pair. The purpose of the brochure is to inform local citizens about their government. See attached document #8

KEY WORDS: brochure, public policy, analyzes multiple perspectives, assessment on local government information

What Do New Residents Need to Know About Local Government?

You have been hired to create a “Welcome to Our Area” brochure detailing what new residents need to know about local government in your area. Work with a group of 2 or 3 other students to collect, organize and publish an informative brochure , poster, Powerpoint or web site.

Each brochure must include the following items:

1. A list of the 10 ten terms people should know about local government
2. An overview of your county government, city government, and school districts and at least one special district
3. For each type provide the following information:
 - a. Leaders
 - b. Departments and Services Provided
 - c. Budget Information
 - d. Key Issues
4. At least three visuals - pictures, maps, graphs, charts, etc.
5. Links to web resources